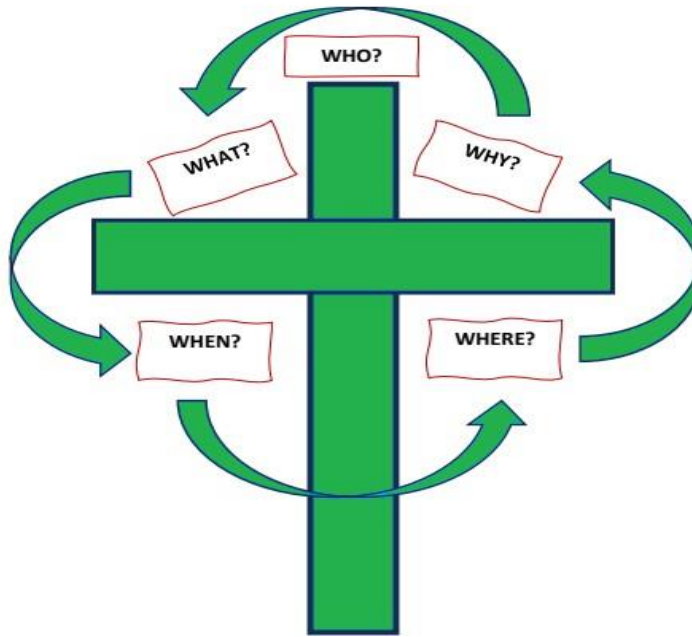


Light Learning

2 Tim 2:15 – Study to shew thyself approved unto God....

Bible Study, Aug 13, 2025



1. REGALIA -
2. ORTHODOXY -
3. ORTHOPRAXY -
4. INVOCATION -
5. KOINONIA -
6. DUALITY -
7. APOCRYPHA -

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Read and answer the following questions using scripture references where possible.

1. What is your view of the authority and inerrancy of Scripture?

2. What is the purpose of the Lord's Supper?

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3. What is atonement?

4. We have learned about the Roman Road to share the gospel. To help us practice, we will need volunteers, and ALL will have an opportunity to participate. We will role-play with one person as the “believer” and the other as the “unbeliever.”

Instructions for Volunteers:

One will act as the “believer” (someone familiar with the gospel and wanting to share it), the other as the “unbeliever” (someone curious or unsure about Christianity).

The goal is for the believer to lovingly and clearly walk the unbeliever through the steps of the Roman Road, using questions and explanations at each step.

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Here are a few examples of opening questions.

- If tonight you didn't wake up, do you know where you would spend eternity?"
- Do you ever think about what happens after we die? Why do you think that?
- If you stood before God and He asked, Why should I let you into heaven? What would you say?
- Do you believe in heaven or hell? Where do you think you would go?
- If what you believe right now wasn't true, would you want to know?
- What do you think happens when you die?
- If you could ask God one question, what would it be?

Tips for Using These Questions

- Speak with genuine care rather than confrontation.
- Listen attentively to the answer so your follow-up is conversational, not formulaic.
- Ask permission before sharing your own story or beliefs: "Would you be interested in hearing what I believe about eternity?"

These kinds of questions are designed not just to provoke thought but to start open, honest, and caring conversations about the most important matters of life and eternity.

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