

# Lesson 11: Teaching Biblical Practices in the Home



Christian parents should create a hunger for God and His Word.

## Study at a Glance: The 5 W's

| KEY AREA                | DETAILS AND SUMMARY |
|-------------------------|---------------------|
| WHO (Author & Audience) |                     |
| WHAT (Core Message)     |                     |
| WHEN (Timing)           |                     |
| WHERE (Location)        |                     |
| WHY (Rationale)         |                     |

**Introduction:** Teaching biblical practices in the home is not just about having devotions at the dinner table; it is about shaping destinies, stewarding souls, and partnering with God for the next generation's faith. What if the greatest spiritual legacy you leave is not what you did in the church building, but what you consistently modeled, prayed, and taught within your own walls?

Key Terms Defined. **The Hebrew, Greek, and definition MUST relate to the text**

| TERM          | ORIGINAL WORD in Hebrew & Greek | DEFINITION (Contextual) |
|---------------|---------------------------------|-------------------------|
| (sha'al)      | Hebrew word                     |                         |
| (qadash)      | Hebrew word                     |                         |
| (agapē)       | Hebrew word                     |                         |
| (anupokritos) | Greek word                      |                         |
| (kollaō)      | Greek word                      |                         |
| (proseuchē)   | Greek word                      |                         |

## Introduction to the Lesson

God designed the home to be the first and most formative place of discipleship. Long before there were classrooms and programs, there were mothers, fathers, and caregivers who prayed, sacrificed, and lived out faith in front of watching children. In this lesson, we will look at Hannah, Job, and Paul to see what it means to commit our children to the Lord, persist in parental prayer, and promote Christlike behavior as a way of life.

## SECTION 1: Commit Your Children to the Lord

### 1 Samuel 1:20–28

#### *Brief Section Introduction*

*Hannah's story shows a parent who understood that her deepest hope for her child was not comfort, success, or safety, but that he would be wholly given to the Lord. Samuel was an answer to prayer, but Hannah's response to that answer was to release him back to God's purposes. In a culture that often treats children as trophies or extensions of ourselves, this passage calls us to surrender them to God's ownership and plan.*

## Discussion Questions

1. **Interpretation (Meaning)** What does Hannah’s act of bringing Samuel to the tabernacle teach us about the true “ownership” of our children?
2. **Reflection:** What fears or expectations might keep us from truly releasing our children to God’s will, and how does Hannah’s example confront those fears?

### Transition to Section 2:

If committing our children to the Lord is the posture of our hearts, then the next step is the ongoing practice of our lips and lives—continual intercession for them before God, just as Job did.

## SECTION 2: Persist in Parental Prayer

### Job 1:1–5; Luke 11:9–13

#### *Brief Section Introduction*

*Job is introduced as a blameless and upright man, but we also see him as a devoted father who regularly intercedes for his children. Even when he only suspected that they might have sinned “in their hearts,” he rose early to offer sacrifices for each of them, making this his regular practice. Jesus, in Luke 11:9–13, assures us that our Father responds to those who ask, seek, and knock, and contrasts God’s goodness with earthly parents who still know how to give good gifts.*

## Discussion Questions

1. What did Job do after the days of his children’s feasting were over, and how often did he do it?
2. What might a “Job-like” pattern of prayer for our children look like in a modern home?

### Transition to Section 3:

Committing our children to the Lord and praying for them persistently must be matched by the kind of example and environment we set; Paul shows us what Christlike behavior in community looks like.

## SECTION 3: Promote Christlike Behavior

### Romans 12:9–13

#### Brief Section Introduction

Romans 12:9–13 gives a rapid series of commands that describe a life shaped by genuine love, moral clarity, and active service. Paul calls believers to love without hypocrisy, hate evil, cling to good, honor one another, serve the Lord fervently, rejoice in hope, be patient in tribulation, be devoted to prayer, meet needs, and practice hospitality. A home that teaches biblical practices must embody these traits, because children learn Christlikeness not only from instruction but from what they see lived out daily.

### **Transition into the Text**

As we read Romans 12:9–13, imagine these commands not just on a church wall but on the walls of your own home, shaping your attitudes, conversations, and responses.

### **Discussion Questions**

1. **Interpretation (Lifestyle):** How does “love must be sincere” and “abhor what is evil; cling to what is good” shape the moral atmosphere of a Christian home?
2. **Application:** Which one of the commands in Romans 12:9–13 do you most need to practice more intentionally at home, and what is one concrete step you can take this week?

### **Closing: Bringing It All Together**

When you step back and look at Hannah, Job, and Paul together, a pattern emerges: faith in the home is not accidental; it is intentional, surrendered, prayerful, and lived. Hannah reminds us that our children are not our possessions but God’s partners in His purposes. Job reminds us that no matter how old our children are, we never graduate from the ministry of intercession. Romans 12 reminds us that the most persuasive “sermon” our family will hear is the daily witness of sincere love, holy hatred of evil, and active good.

Here is the question to leave with the class: If someone only knew Christ by watching how your home operates—how you pray, how you love, how you handle conflict and stress—what kind of Christ would they see? The call of this lesson is to ask God to reshape our homes into living classrooms of grace, where children are committed to Him, upheld in persistent prayer, and surrounded by Christlike examples that point them to Jesus for life.